

Prevent Duty Policy

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Our Values

At Young Friends, safeguarding is woven into everything we do. We take our Prevent Duty seriously — but we implement it in a way that reflects the real developmental needs of early years children: with **kindness, curiosity, and emotional safety** at the core.

- **Sustainability** – Prevention and protection are rooted in long-term relationships
 - **Respect** – We foster mutual respect, not fear
 - **Authenticity** – Children are supported through open conversation, not avoidance
 - **Supportive Leadership** – Staff are equipped, alert and confident
 - **Community** – We celebrate diversity, listen actively, and address concerns early
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Policy Statement

This policy sets out how we fulfil the *Prevent Duty* as part of our wider safeguarding responsibilities. The Prevent Duty is a legal requirement under the **Counter-Terrorism and Security Act 2015** and is part of **Keeping Children Safe in Education (DfE)** and the **EYFS Statutory Framework**.

We understand that early years settings play a vital role in preventing children from being drawn into extremism or radicalisation by:

- Promoting inclusive values and open thinking
 - Building children's emotional resilience
 - Training staff to recognise early warning signs
 - Taking action if concerns arise
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What We Do in Practice We:

- Promote **British Values** throughout daily interactions and respectful modelling
 - Encourage **turn-taking, cooperation and empathy**
 - Provide safe, respectful spaces for discussion and expression
 - Teach children to **celebrate difference and challenge unfairness**
 - Have zero tolerance for any form of **discrimination, exclusion or prejudice**
 - Empower staff to reflect on their **own attitudes, language and responses**
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British Values in Our Setting

We promote:

- **Democracy** – Through choice, voice and turn-taking
- **Rule of Law** – Through clear boundaries and understanding why rules matter
- **Individual Liberty** – Through child-led exploration and the right to feel safe
- **Mutual Respect and Tolerance** – Through our commitment to listening, inclusion and not forcing cultural assumptions

We do not “teach” these values explicitly — we **live them**.

Staff Training and Responsibilities

All staff:

- Receive **Prevent Duty training** during induction and annual updates
- Are alert to signs of vulnerability, including:
 - Isolation
 - Sudden behaviour changes
 - Comments that echo extremist ideologies (in age-appropriate ways)
 - Parental language or attitudes that raise concern
- Know how to report concerns to the **DSL**
- Understand their responsibility under the **Whistleblowing and Safeguarding Policies**

The **DSL** and Deputy DSL's:

- Have completed additional Prevent training
- Monitor and act on Prevent-related concerns
- Liaise with Brighton & Hove Prevent Lead if necessary

Safe and Inclusive Practice

- We avoid tokenistic “celebrations” of culture and instead focus on **the real lived experiences of our children and families**
- We encourage empathy and curiosity through stories, loose parts, open conversation and inclusive language
- Children are **never judged** for their questions — we welcome safe, age-appropriate dialogue

Partnership with Families We:

- Work respectfully and transparently with all families
- Share our values and expectations at induction
- Will raise concerns with families first **unless it would place the child at risk**
- Involve external agencies only when appropriate and in line with safeguarding procedures

Record Keeping and Referrals

- Concerns are recorded in line with our **Safeguarding Policy**
- The DSL decides whether concerns warrant a **Prevent referral** to the Channel Panel
- Referrals are confidential and handled in the best interest of the child

Linked Policies

- Safeguarding and Child Protection
- Whistleblowing
- British Values Policy
- Behaviour and Relationships
- Equalities and Diversity

Authorisation

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