



British Values Policy

Reviewed: May 2025

Written by: Louise Lloyd-Evans

Policy Statement

This policy outlines how Young Friends Kindergarten actively promotes the Fundamental British Values through all aspects of its early years education and care. We do so in line with statutory requirements, our inclusive ethos, and our commitment to developing confident, respectful, and responsible citizens of the future.

Aims and Purpose

At Young Friends, we embed British Values into our daily practice, curriculum, and relationships. These values underpin our approach to inclusion, equality, emotional wellbeing, and personal development. The key aims are to:

- Ensure all children develop respect for others, a sense of fairness, and confidence to express themselves safely.
- Celebrate diversity while promoting unity, responsibility, and democracy in child-friendly ways.
- Empower our team to model and teach these values through meaningful experiences.

Ofsted evaluates how well providers promote these values as part of their judgement on leadership and management (Ofsted EIF, 2019).

Applicability

This policy applies to all staff, children, and families attending Young Friends Kindergarten.

Fundamental British Values Defined

The Department for Education outlines four Fundamental British Values that are closely linked with the Prevent Duty:

1. **Democracy** – making decisions together
 2. **Rule of Law** – understanding rules matter
 3. **Individual Liberty** – freedom for all
 4. **Mutual Respect & Tolerance** – treating others as we wish to be treated
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Implementation at Young Friends

Democracy – Making Decisions Together

- Children's views are actively sought, valued, and acted upon through everyday routines and activities.
- Visual timetables, self-selection areas, and collaborative planning help children feel in control of their day.
- Resources like sand timers, voting methods, and persona dolls support shared decision-making and empathy.

- Staff model respectful communication and take every opportunity to celebrate each child's voice.

Rule of Law – Understanding That Rules Matter

- Positive behaviour is promoted through co-created class agreements and consistent adult responses.
- Our rules are simple, visual, and age appropriate. Children help formulate them and learn their purpose.
- We reinforce responsibility and fairness through stories, visitors (e.g. emergency services), and role play.
- Resources and activities teach boundaries and respect for shared spaces and materials.

Individual Liberty – Freedom for All

- Children are given freedom to express themselves safely and are encouraged to develop self-awareness.
- We value and protect each child's sense of identity, supporting their right to make choices and take safe risks.
- Makaton, visual cues, and feelings charts are used to enable all children to express emotions and preferences.
- Children are encouraged to try new experiences and supported to grow in confidence and resilience.

Mutual Respect and Tolerance – Celebrating Diversity

- All families and backgrounds are celebrated through books, displays, role-play, and curriculum activities.
- Persona dolls are used to explore empathy, different perspectives, and respect for cultural and family differences.
- Our inclusive staffing and sustainable ethos promote respect for people, communities, and the planet.
- We challenge prejudice and stereotyping and promote shared values like kindness, honesty, and equality.

Training and Monitoring

All staff receive regular training and CPD relating to:

- Fundamental British Values
- Safeguarding and Prevent Duty
- Inclusion, equality, and SEND
- Behaviour and emotional regulation

Key staff lead in-house sessions to cascade knowledge and embed practice.

Sustainable Citizenship Links

As part of our sustainability mission, we connect British Values to global citizenship:

- **Democracy** = *My voice matters*
- **Rule of Law** = *My actions affect the world around me*
- **Individual Liberty** = *I believe in myself*
- **Respect & Tolerance** = *I explore, embrace, and celebrate our differences*

We teach children to act with respect and take responsibility as future custodians of their community and the wider world.

Reflective Practice

We regularly reflect on how well we model and embed these values through:

- Observations and learning walks
- Curriculum audits
- Staff meetings and planning sessions
- Family feedback and consultation

Final Note

This is advice only, based on current EYFS statutory guidance. Please refer to the DfE and your Local Authority for updates or changes in legal responsibilities.

Louise Lloyd-Evans

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Next Review Due: May 2026