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| Name: | Date written: |
| Progress Check at Age Two Policy | Sept 2021 |
| Written by/Reviewed by: | Date of Review: |
| Louise Lloyd-Evans/Emma Holmes | 15/9/23 |
| Policy Statement | |
| The Progress Check at Age Two is a statutory assessment for all children to have before their third birthday. This policy sets out our procedures for carrying out this assessment. | |
| Aims and Purpose | |
| <p>The check enables us to celebrate young children’s development and learning with their parents. It also enables us to highlight where children might need more support. The check highlights areas where a child is progressing well and where some additional support might be needed.</p> <p>The check can be shared, with parents’ permission, with other professionals, including the child’s health visitor and any other setting the child attends.</p> <p>When a child is aged between two and three, we review their progress, and provide parents and/or carers with a short-written summary of their child’s development in the EYFS prime areas.</p> | |
| Applicability | |
| Staff Parents Children | |
| Definition of Terms | |
| EYFS – Early Years Foundation Stage. The statutory curriculum for birth to 5 year old children. Prime Areas – There are three prime areas which are the foundations for all other areas of learning. They are Personal, Social and Emotional Development, Physical Development and Communication and Language. | |
| Overview | |
| General Procedures | |
| Procedures | |
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| <ul style="list-style-type: none"> • Pod leads will identify when to undergo the Progress Check | |

- The Key Buddy in conjunction with the Pod Lead will review their observations, notes and the child's 'journey' to date and upload the two year progress check to Family under the child's 'journey'.
- The progress check will clearly identify strengths and will highlight where progress is less than expected
- Each prime area statement will provide an overall summary and highlight the child's dispositions to the area of learning
- Each prime area statement will have some ideas for home learning
- Parents will be given the opportunity to talk about their child's check with the key person and / or the buddy arranged at a mutually convenient time
- Parents will be invited to comment on the check and provide feedback about their child's progress, the home learning ideas and experiences that their child receives at Young Friends.
- Key Persons will write a targeted support plan for children who have concerns or an identified special educational need or disability and liaise with parents, health visitors and other professionals where appropriate
- Parental consent will be sought to share information with other relevant professionals

External Links and Organisations

Progress check at age 2: [Progress check at age 2 - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Relevant Policies and Documents

Behaviour Management Policy
 Communications Policy
 Key Person Policy
 Learning and Development Policy
 Listening to Children Policy
 Parent Code of Conduct
 Parent Partnership Policy
 Safeguarding Children Policy
 Special Educational Needs and Disability Policy

Authorisation

Signature:



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