



Name:	Date written:
British Values Policy	24/2/22
Written by:	Review Date:
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Policy Statement

This policy is in place to ensure that Young Friends Kindergarten promotes Fundamental British Values

Aims and Purpose

Our education system promotes embedding British Values into the early years curriculum. These values place importance on making joint decisions, understanding the need for rules, a freedom of choice and treating others in a way you would want to be treated.

In September 2015, Ofsted published guidance on promoting fundamental British Values: Inspectors will make a judgement on the effectiveness or leadership & management by evaluating the extent to which leaders, managers & governors 'actively promote British values'
(Ofsted 2015)

Young Friends Kindergarten is an inclusive setting. Our aims, values & principles reflect our ethos in every aspect of the setting. Our staff have a shared understanding of what fundamental British Values are and how these are promoted & valued in the nursery. At Young Friends, our care and provision has always incorporated these values as we firmly believe that children learn best when they are given opportunities to make decisions for themselves, understand that rules are created to keep them safe and secure, feel their individuality is valued, and that others will reciprocate respect towards them no matter their dissimilarities.

Applicability

Children
Staff
Families

Definition of Terms

Fundamental British values have been separated into 4 headings and are tightly linked to our Prevent Duty. They are explained below, clarifying how we basically address each aspect. Below are just a few examples of how we address the four sections of British Values throughout everyday nursery life...

- Democracy: making decisions together

- o The rule of law: understanding rules matter
- o Individual liberty: freedom for all
- o Mutual respect and tolerance: treat others how you want to be treated

Overview

Democracy
 The rule of law
 Individual liberty
 Mutual respect and tolerance
 Training

Procedures

Democracy

This is about making decisions together...Democracy at Young Friends is all about ensuring children have as many opportunities as possible to share their views, talk about their feelings, and collaborate with others in a positive way. Therefore...

- o Every member of our team gets down on the children's level when speaking or listening to them
- o Children are discouraged interrupting others and encouraged to wait their turn to share ideas and praised for doing so
- o Our team use sand and oil timers and other time-keeping methods for quality and effective turn-taking and sharing of resources. Children are encouraged to have an awareness of when they need to use these methods i.e. when they are perhaps quarrelling over a toy
- o Visual timetables are available so that children know the routine and are given opportunities to choose their own resources – thus giving them control over their days with us
- o Open-ended resources and loose parts available inside and out for critical thinking and collaboration
- o Tables are in all rooms to encourage self-selection, self-directed play, confidence and creativity
- o We find out children's views and listen to and record these to improve provision and practice.
- o We have developed nursery team values which the nursery staff adhere by when in the setting
- o Our team consistently act as excellent role models for the children and actively listen to one another and talk calmly and positively, respecting each other's opinions and views
- o We exploit and promote our team's interests and talents – whether it be their language, music, dance, storytelling etc. We believe this helps the children respect all different types of people, where they are from and what they like to do
- o We have nursery values in place for the children which the children helped to formulate and these are displayed, and the children are expected to follow them.
- o We promote independence and choice.
- o We promote democracy through an abundance of activities.
- o We promote empathy and listening to others' views through activities such as our persona doll stories. We do many other activities that address successfully managing emotions and expressing feelings.

Rule of Law

(Understanding rules matter)

Behaviour management is a crucial component of our daily provision, and all team members are trained and supported in consistently providing this to a very high quality. We focus on positive reinforcement – aiming to encourage children to understand their own behaviour and be able to express an understanding of the importance of our rules. Therefore...

- Our staff have very high expectations of children and their behaviours.
- We have nursery rules, and the children take part in the formulation of these rules and are supported to follow them
- We have a comprehensive and detailed Behaviour Management Policy which details that we use a variation of consistent positive strategies to handle any conflict and praise & acknowledge desirable behaviour
- We consistently reinforce the meanings of “right” & “wrong” and understanding our own & others behaviour
- We promote all rules in a visual way with boards, stories, pictures and songs.
- We provide real equipment so the children can learn to respect rules and safety assessments.
- We discuss the rules outside our setting and support this with visits from local police, ambulance, fire brigade & road safety
- Children are encouraged to respect their environment and are expected to tidy up their resources and environment during and after play
- Singing bowls are used for transition times to direct their attention, and gain a respect for set rules
- Behaviour management is always age appropriate and incorporates Makaton and visual images
- Staff are consistent in their behaviour management and when necessary, plans are created with families for repetitive behaviour issues such as biting or anger management in an effort to determine causes and provide further support
- Persona Dolls and other social activities are used to facilitate discussion about acceptable or unacceptable behaviours
- Staff are trained on and expected not to show favouritism and demonstrate good equalities practice so that all children are treated fairly with regards to rules

Individual liberty

(Freedom for all)

Here at Young Friends we strongly believe building confidence is the key to unlocking children’s learning potential. Without a strong sense of self and confidence, they will not enjoy or benefit from all the experiences that we provide or the community (room/group) in which they belong within the nursery. We do many things in order to focus on this; Here is a selection...

- All activities and resources are at child level including sinks for handwashing etc.
- All children have a keyworker responsible for creating a bond, giving them a secure base from which to explore and learn, and ensure that their primary area of self-confidence and self-esteem is developing adequately

- ↪ All groups use Makaton to support not only younger, non-speaking children, but children who are more comfortable with non-verbal communication. Makaton signs also include the language of feelings so non-verbal children can demonstrate understanding of their own and others' feelings
- ↪ Pictures of children on their coat pegs to instil a sense of belonging
- ↪ Children's accomplishments are always praised and celebrated on the spot
- ↪ Verbal and pictorial images of feelings and emotions are around the nursery to encourage discussion and awareness
- ↪ Our resources are natural and not stereo-typically gender-biased. Young Friends feels very passionately about children having the freedom to express themselves in a way that is natural to them
- ↪ We do not support limiting aspects of children's experiences at parental request i.e. they can't play with water or go outside, unless it detrimentally affects their health such as allergies with a particular item or resource. Our resources and experiences are freely available to all children - rest assured we would not put anything out that would negatively affect them i.e. freezing water in mid-winter.
- ↪ Children are encouraged to challenge their limitations. With an adult on hand for support, they must always try to do for themselves, serving food, pouring drinks, putting on clothing, etc.
- ↪ We purposefully provide challenges for the children e.g. hills to climb and different surfaces to negotiate. After all mistakes (within reason) are proof that we are trying!
- ↪ We support the children to make their own choices in a safe & supportive environment.
- ↪ We encourage the children to take managed/supervised risks and explore new activities & experiences to improve self-confidence & self-esteem.
- ↪ We welcome all children to the setting & encourage them to have a positive self-image.
- ↪ We display positive non-stereotypical pictures and books around the nursery and discuss & celebrate our similarities & differences.
- ↪ We teach empathy for all with activities such as persona dolls, story times & group discussions

Mutual respect and tolerance

(Treat others as you want to be treated)

As a progressive, forward-thinking nursery, we celebrate our diversity, multiculturalism, and inclusive practice. We believe the core of all four of these values is an aim to understand, respect, and tolerate our differences and recognize and appreciate our similarities. Some of the ways we promote this are:

- o Images and books in the environment are inclusive and diverse
- o Creating a diverse staff team as role models
- o Persona Dolls have a background story that highlights their cultural traditions, family dynamics and social situations that offer children the opportunity to relate and/or gain understanding of others' experiences.
- o Young Friends Nursery Values has been created in collaboration with the team and families, incorporating their feedback and what we believe to be our core values,

which include honesty, respect, teamwork, and communication. These values are posted throughout the nursery.

- o We celebrate our diverse, rich cultural & religious society and promote mutual respect.
- o We acknowledge cultural and religious festivals and special days with open ended chat and stories. We actively celebrate the natural and core values of these days.
- o Adults sensitively challenge any discriminatory remarks
- o We have a comprehensive Equal Opportunities Inclusion and Diversity Policy

Staff Training

- Fundamental British Values
- FGM
- Makaton
- Safeguarding
- Behaviour Management
- Prevent Duty

Representatives have received the following related training and regularly train the rest of the team in:

- Advanced Safeguarding
- Equalities
- SENDCo
- Speech and Language
- Persona Dolls

At Young Friends we have represented the British Values in our sustainable ethos so that all staff, children and families can develop the skills needed to become sustainable citizens.

Being a sustainable citizen is about recognising the world around us and actively working to improve it both locally and globally. It seeks to meet the needs of the present without compromising the ability of future generations.

British Values	Young Friends Sustainable Citizen
<p>Rule of Law The rule of law in British Values teaches children to take responsibility for their own actions</p>	<p>My Actions affect the world around me We aim to encourage children to understand their own behaviour and be able to express an understanding of the importance of our rules</p>
<p>Democracy Pupils, parents, and staff have the right to have their voices heard</p>	<p>My voice matters Ensuring children have as many opportunities as possible to share their views, talk about their feelings and collaborate with others in a positive way.</p>
<p>Mutual respect and tolerance of those of different faiths or beliefs Students should be taught how to respect those from different backgrounds. This</p>	<p>I explore, embrace and celebrate our differences We celebrate our diversity, multiculturalism and inclusive practice.</p>

will also allow them to understand that others may have religions and beliefs that differ from their own and to respect these differing viewpoints	We believe the core of all these values is an aim to understand, respect and tolerate our differences and recognise and appreciate similarities.
Individual Liberty Promote freedom of choice and the right to respectfully express views and beliefs in a safe environment. Teach children to take responsibility for their behaviour.	I believe in myself We believe in building up children to have a positive sense of themselves, promoting their self-confidence and self-awareness, as well as giving them the language and context to understand their own emotions.

External Links and Organisations

Fundamental British Values in the Early Years - [Fundamental-British-Values-in-the-Early-Years-2017.pdf \(foundationyears.org.uk\)](https://www.foundationyears.org.uk)

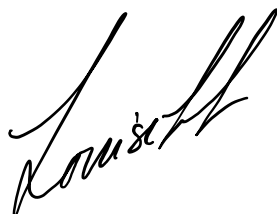
British Values in the Early Years: What You Need to Know - [British Values in the Early Years | Family](#)

Relevant Policies and Documents

Equal Opportunities Inclusion and Diversity Policy
 Special Educational Needs & Disability (SEND) Policy
 Safeguarding Children Policy
 Our Aims, Values & Principles
 Listening to Children
 Behaviour Management Policy
 Prevent Duty
 Young Friends Kindergarten Curriculum

Authorisation

Signature:



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