

# Young Friends Nursery

89 Holland Road, HOVE, East Sussex, BN3 1JP



## Inspection date

7 June 2018

Previous inspection date

11 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the setting is outstanding. The well-qualified staff have an excellent understanding of the early years foundation stage and use their knowledge to inspire children to explore and learn.
- Staff know each child exceptionally well. They are kind, caring and have established very strong bonds with all children in their care.
- Staff plan meticulously for children's ongoing learning. They identify suitably challenging next steps, which consistently link to children's interests. Children enjoy learning and make excellent progress from their starting points.
- Partnership with parents is strong. The manager has created many innovative ways to involve parents in their children's learning.
- The manager ensures that she meets all necessary requirements, including for first aid, the supervision of children and staff deployment.
- Children have excellent opportunities to learn about the local area and the environment. For example, they visit their allotment four out of five days a week to tend to their produce, and visit the local beach to take part in 'beach cleans'.
- The manager uses highly qualified and experienced staff to support her team and strengthen staff practice even further. This has had a positive impact on the already high-quality children's written assessments and group tracking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable children who prefer to learn outside, to benefit continually from the excellent learning opportunities in place.

### Inspection activities

- The inspector observed activities and staff interactions with children indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector viewed a range of written documentation, including children's development records, staff tracking documents, risk assessments and suitability checks.
- The inspector spoke to a number of parents to gain their views and feedback on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers and staff are highly committed to providing exceptional care and learning for children. The managers and owner are inspirational in their continual drive to improve, and benefit children further. For example, they know that the outdoor classroom needs to be developed to make it continually suitable for the children who prefer to learn outdoors. Safeguarding is effective. Staff have an excellent knowledge and confidence when discussing their responsibilities. They complete thorough risk assessments, which further ensure children's safety. Recruitment and induction procedures are highly robust. Staff are supported constantly and have regular supervisions to ensure that they are confident in their role and their training needs are identified. The manager has an extremely strong understanding of children's development. She works with staff to discuss children's progress and strengthen the learning opportunities.

### Quality of teaching, learning and assessment is outstanding

Staff have impressive skills in being able to extend even the simplest activities. Babies and young children have excellent opportunities to learn through their senses. Staff extended the use of sensory experiences by introducing herbs and petals for children to smell. Staff are excellent role models, as they show them how to smell the items and use simple language for them to hear. Older children concentrate for long periods as they create structures. Staff showed them pictures of famous structures from around the world, for example, The Shard, Taj Mahal and the Eiffel Tower. This led to discussions about where these were and using a globe to find the different countries. Staff extended this even further, for example, by teaching children about the weather in each country.

### Personal development, behaviour and welfare are outstanding

Children have excellent problem-solving skills and work together impressively well. They discuss their ideas and are proud of their achievements, which staff praise enthusiastically. Staff are deployed well and use highly effective behaviour management techniques that inspire children to behave well. Children enjoy sports sessions each day. They are taken out in small groups to the garden and practise skills, such as throwing and balancing. Children have excellent opportunities to learn about safe risks. For example, they balance on beams, work out where to place ramps and take turns to jump off the end. Children's levels of emotional understanding are impressive. For example, they used dolls to talk about their feelings and moves to school. They discuss their worries freely, actively listen to their friends and provide support to each other.

### Outcomes for children are outstanding

All children continue to make excellent progress in preparation for their future learning. Younger children are highly independent and learning to manage their own needs. For example, they serve their own food and wash their hands. Older children have an impressive literacy knowledge, which they demonstrate during listening games. They carefully sound out words and can recognise the sounds that form words.

## Setting details

<b>Unique reference number</b>	EY455240
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1137305
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Young Friends Nursery Ltd
<b>Registered person unique reference number</b>	RP529497
<b>Date of previous inspection</b>	11 December 2013
<b>Telephone number</b>	01273735100

Young Friends Nursery first registered in 2010 but re-registered in 2012 as a full-day care provider. It is privately owned and operates from a converted house in Hove, East Sussex. The setting is open each weekday from 8am to 6pm, all year round. The setting receives funding for the provision of free early education for children aged two, three and four years. The provision employs 20 members of staff. Of these, 14 have appropriate early years qualifications, including one with early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

